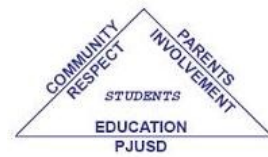


# WHAT'S GOOD!

## AT PJUSD



Pierce Joint Unified School District Newsletter

May 2017

### Facility Projects

This summer there will be numerous facility projects taking place in the district. New lighting will be installed at all campuses as part of Proposition 39 energy projects. Also, as part of the Proposition 39 project, 18 new heating and air conditioning roof top units and six units for portable buildings will be installed at Arbuckle Elementary to replace outdated models. Pierce High School and Arbuckle Alternative High School will be getting the exterior of its buildings painted with the exception of the Agriculture Complex which is a stucco building. Sanding of the main wooden gym floor in the south gym will take place beginning in June. The completed project will result in an all newly painted floor with accurate lines for basketball and volleyball. Johnson Jr. High School will have some remodeling done in six of its classrooms in order to enlarge classroom space. In between three sets of classrooms, there are currently pie-shaped wedges that were built as computer labs. These labs are no longer needed due to the expansion of wireless technology and each classroom having its own set of Chromebooks. These labs will be removed and a straight wall will be installed to divide the classroom space producing much needed room in these classrooms. Lastly, the district plans on beginning construction at Pierce High School on its brand-new multi-purpose room and central kitchen. This new building is expected to be completed in a little over a year and will open to students as their cafeteria building in time for the 2018/19 school year. Bond funding from Measure B that was passed in November will be the funding source for both the junior high school project and the multi-purpose building at the high school. State funding may be available for the new construction as well.

#### In This Issue

- Healthy Me Jamboree
- Measures of Academic Progress
- Seal of Biliteracy
- Science Showcase
- Celebrating Staff and Students



**Construction of New Pierce High School Multi-Purpose Room and Central Kitchen to Begin This Summer**

#### *"Students First"*



### Citizens' Bond Oversight Committee

With the passage of Measure B in November, the district is required by law to have a Citizens' Bond Oversight Committee. The purpose of this committee is to review expenditures of bond proceeds to ensure that the funds are only being used for those items listed on the actual Measure B Bond. Applications for the committee membership were made public in January and remained open through the month of February. This committee's membership requires representation from an active business organization, senior citizen group, member of taxpayer organization, at-large member of the public, parent with child currently enrolled in the district, and an active parent member of a parent/teacher organization. At its March 9 board meeting, the Pierce Board of Trustees appointed the following members to the committee: Charles Wayman, Ariel Alonso, Michael Doherty, Edella Maldonado, Barbara Scheimer, Ellen Voorhees and Joh Lauwerijssen.

# Healthy Me Jamboree at AES



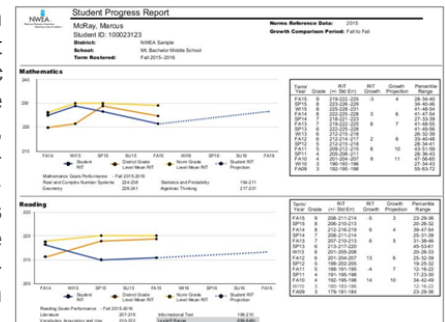
On April 24<sup>th</sup>, the students at Arbuckle Elementary School took part in a fun and educational field day focused on health, physical activity and living a healthy lifestyle. With the support of University of California Cooperative Extension Program and UC CalFresh Nutrition Education Program Arbuckle Elementary School hosted the Healthy Me Jamboree. Teacher and students took part in this fun filled event giving teachers resources to help students learn how to live a healthy and physically active lifestyle. A week before the event teachers received nutritional resources for the students to review and learn. Students were also encouraged to keep food logs and hydration logs to reflect on their eating and drinking habits.

The day of the event students would go to their teachers to answer questions and earn tickets to use at the fun and educational activities. Once the students finished all the games, they could enjoy a fresh, local and healthy snack before returning to class. The University of California Cooperative Extension Program and the UC CalFresh Nutrition Education Programs has worked with the Arbuckle Elementary School's physical education program for the past four years by providing healthy snacks once a month. This year the UC Cal Fresh Nutritional Education Program also provided Arbuckle Elementary School's physical education program with CATCH curriculum and equipment to use in enhancing all the physical education classes.



## Measures of Academic Progress

Pierce Joint Unified is in its second full year of implementation of using Northwestern Evaluation Association (NWEA) as an ongoing testing platform to measure student growth and progress. Three times a year students take the Measures of Academic Progress (MAPS) assessment on a computer. The test tracks student's performance on a variety of subjects including language arts, math, language and science. Quick, precise results can be used to determine next steps in the student's learning progression. Prior to testing, teachers work with students to set goals using previous test results. Following the testing, students monitor their progress. These assessment results are also used to gauge academic progress of the schools and district. Reports of grade level scores are given to the Board of Trustees three times a year following the administration of the tests. Parents can get reports of their child's scores from the classroom teacher.



### The California Data

**Dashboard is now available  
for public viewing.**

*Please visit*

**[www.caschooldashboard.org](http://www.caschooldashboard.org)**

***to view the data for***

***Pierce Joint Unified***

***School District.***

### State Indicators

• **SIX** indicators allow for comparisons across schools and districts.

- ★ High School Graduation Rate
- ★ Academic Performance
- ★ Suspension Rate
- ★ English Learner Progress
- ★ Preparation for College/Career
- ★ Chronic Absenteeism

• Based on information collected statewide.

• Results for all districts, all schools, and all defined student groups (e.g., ethnic groups, low income, English learners) with more than 30 students.

• Schools and districts receive **one of five color-coded performance levels** on each of the six state indicators.



• The color and amount that the circle is filled are two ways of showing the performance level. For example, Green will always have four segments filled and Red will always have one segment filled.

• The overall performance level is based on how current performance (status) compares to past performance (change).

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		5	1
English Learner Progress (K-12)		1	1
<a href="#">Graduation Rate (9-12)</a>		2	0
<a href="#">College / Career</a> Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
<a href="#">English Language Arts (3-8)</a>		5	2
<a href="#">Mathematics (3-8)</a>		5	5

# Seal of Biliteracy at Pierce High School

This is the 2<sup>nd</sup> year that Pierce Joint Unified School District recognizes our students that are Biliterate with the State of California Seal of Biliteracy. The Seal of Biliteracy is an award upon graduation that certifies a high level of proficiency in speaking, reading, writing in at least 2 languages, one of which is English. AB 815, which established the Seal of Biliteracy, was passed January 1, 2012. The seal formally recognizes biliteracy as an asset and a 21st century skill needed in an interconnected, diverse world.

The rationale for the Seal of Biliteracy is that world language study makes important contributions to students' cognitive development and our national economy and security. Multiple languages are critical to participating effectively in global political, social, cultural and economic contexts, and to expanding trade with other countries. The demand for employees to be fluent in more than one language is increasing rapidly in California and throughout the world.

The criteria for the Seal of Biliteracy in the Pierce Joint Unified School District is:

## 1. Demonstrate proficiency in English:

- Meet all regular requirements for a high school diploma
- Complete English/language arts courses with GPA of at least 2.0 in those classes
- Score proficient or advanced on the CAASPP ELA test in 11th grade

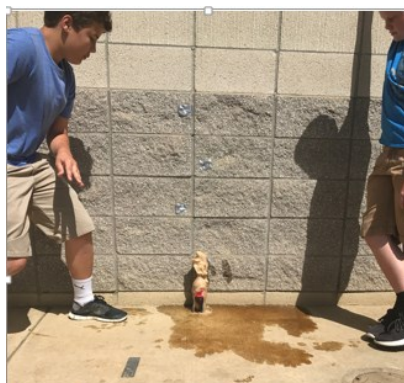
## 2. Demonstrate proficiency in languages other than English by one of the following:

- Advanced Placement Exam – score of 3 or above
- 4 years of language classes in specified language with at least a 3.0 GPA



## Science Showcase Coming Soon to Johnson Junior High

By Amy Hannon-Korynta and Mary Reilly



As middle school students wrap up their year of science, they are tasked with planning and conducting an experiment of their own. Experiments this year include classics such as the Diet Coke and Mentos reaction as well as the popular slime recipes. In addition to these projects, we also have students who are testing how well kids can read analog clocks and whether or not the infamous “spinners” actually increase concentration.



The science fair experiments have been completed in class and students are eager to share their work with you. Please join us on May 25<sup>th</sup> at 6pm for a showcase of their hard work. At the science fair, you can view your student's project and you can also participate in some fun science experiments. We look forward to seeing you there!





# CELEBRATING STAFF AND STUDENTS

The 2017 Distinguished Dozen Dinner was held on May 15, 2017.  
The following Juniors and Seniors were honored:

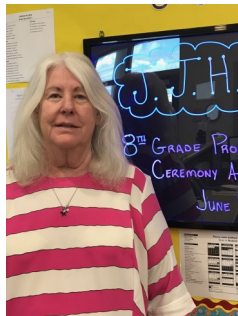
Juniors:

Alexis Erickson  
Carlyn Marsh  
Emily Kuykendall  
Asa Kalfsbeek VI  
Emily Hathaway  
Lauren Curtis

Seniors (pictured):

Devin Griffith  
Cora Cherry  
Diego Vazquez  
Thalia Martinez  
Ellan Geyer  
Bryce Alonso

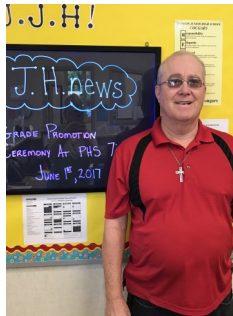
Every year Pierce High School hosts a dinner to honor its top 6 juniors and 6 seniors who have the highest grade point averages in their class. Seniors invite an educator or someone working in the education field who has had an influence on their life through school. Parents of the students attend the event as well.



Marlene Long,  
Special Education  
Teacher at JJH  
7 Years of Service



Susan Waldo,  
8th Grade English  
Teacher at JJH  
9 Years of Service



Rick Alexander,  
Custodian/Bus  
Driver at JJH  
28 Years of Service



Jim Dye,  
Custodian/Bus  
Driver at AES  
21 Years of Service

***Congratulations  
to employees  
who are retiring  
at the end of the  
2016/17 School  
Year***

**PHS  
Teacher  
Receives  
ROP  
Teacher  
of the  
Year**



May 8, 2017

Carol Keiser  
ROP Instructor  
Pierce High School  
960 Wildwood Road  
Arbuckle, CA 95912

Dear Carol,

I am honored to have the privilege to announce that you have been selected the Tri-County Regional Occupational Program Teacher of the Year for 2016-2017. Your service to ROP, Adult Education, and the Sutter County One-Stop has benefited numerous students that you have taught and mentored over the past few years. You have always gone beyond the call of duty with your involvement in developing pathways and creating and sustaining community partnerships. It is apparent that you are committed to your students and to the program. Tri-County ROP is a better program because of the efforts of teachers like you. I look forward to working with you in the future as we continue to provide as many opportunities as possible for students.

We want to recognize your achievement at the awards luncheon that will precede the last ROP Steering Committee meeting of the year on Monday, May 15, 2017 at 12 noon.

Once again, congratulations and thank you for the quality and integrity you bring to your ROP classroom and school site every day.

Sincerely,

Eric Pomeroy  
Director, Career and College Readiness  
Tri-County ROP

Cc: Nicole Newman

970 Klamath Lane, Yuba City, CA 95993 • (530)822-2952

